

School Place Pressures In Nottingham

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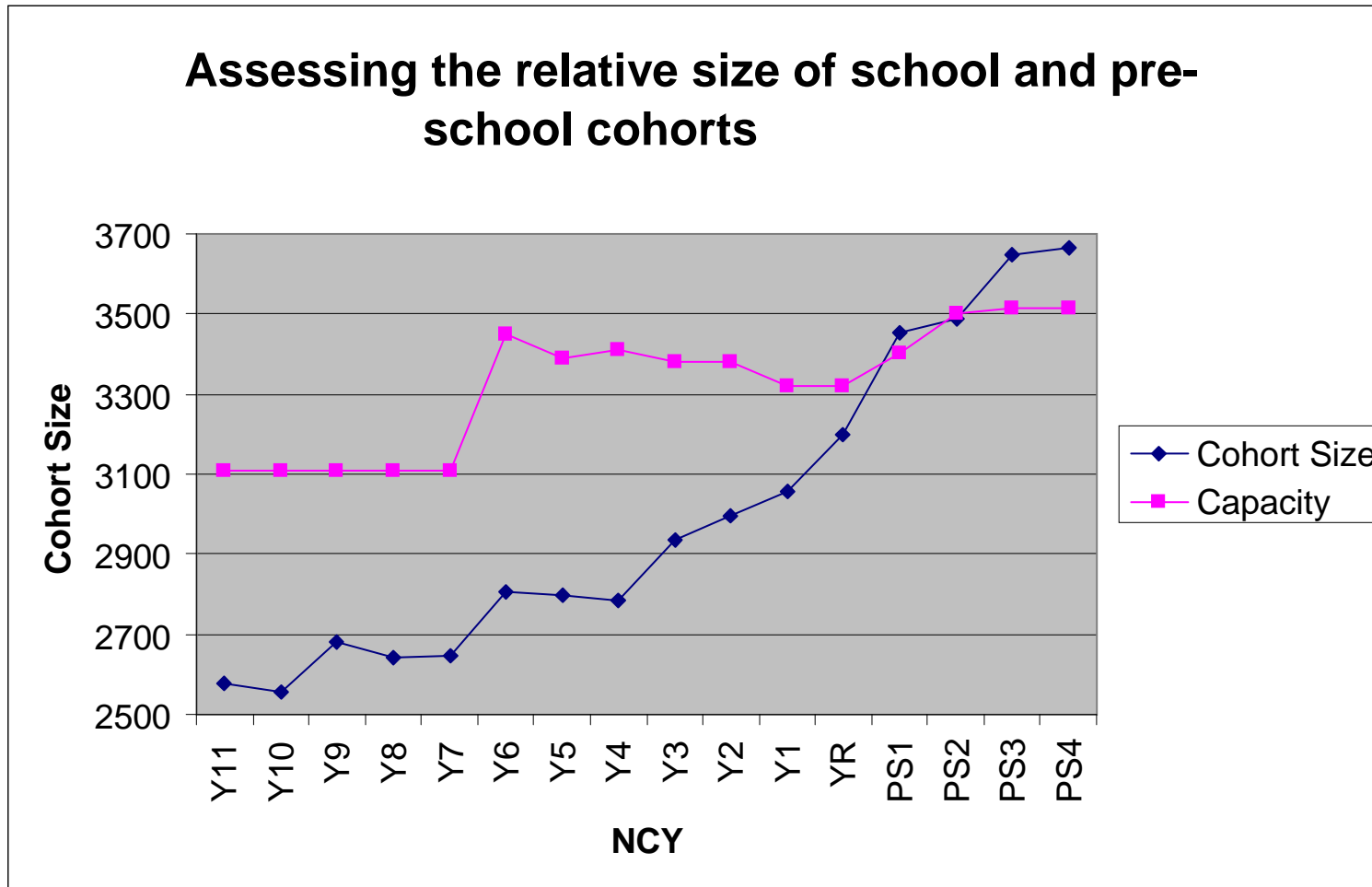


Demographic Context

- The UK population is projected to increase by 9.6 million between 2012 and 2037.
- Projections produced by NCC indicate likelihood of continued population growth in the City being very high for the coming decade.
- Population growth and increased inward migration has resulted in significant rises in the number of women of child bearing age in the City – the key factor underpinning exponential growth.
- Current projections reveal an expected demand of 282 additional Reception school places by 2016/17. This represents an additional 9.4 forms of entry.
- According to the LGA's 2012 analysis, almost half of England's school districts will have more primary pupils than places within 2 years



Impact on Schools and Communities



NOTTINGHAM
CHILDREN'S
PARTNERSHIP

PROUD OF NOTTINGHAM'S CHILDREN & YOUNG PEOPLE



Nottingham
City Council

Impact on Schools and Communities

Table Showing Capacity By Year Group with Numbers on Roll – January 2013

Year Group	R	1	2	3	4	5	6	7	8	9	10	11
Overall PAN	3529	3466	3479	3389	3412	3380	3380	3109	3109	3109	3109	3109
NOR Jan 13	3460	3437	3306	3104	3028	2958	2778	2509	2580	2639	2717	2672
Surplus Places	69	29	173	285	384	422	602	600	529	470	392	437

Impact on Schools and Communities

- **Distribution of Places** - The distribution of surplus places is not necessarily in neighbourhoods where the demand is highest
- **Sibling Connections** – Not always possible to offer places in the same school – leading to additional difficulties for family life, and negative impacts on attendance and punctuality
- **Pressure on non teaching space within schools** – community rooms, "breakout" or "chill out" rooms being utilised for teaching space – can impact upon pastoral or behavioural support

Response in Nottingham

- 2010 -2012 £16m Primary Place Expansion Programme added 1600 additional places (equiv/of 7 new schools)
- 2012 -2015 Second phase being rolled out adding, initially, a further 1230 places
- Need to identify long term position to meet continued growth in primary sector beyond current planning phase.
- Have begun work with secondary schools to identify projections and impact as the increase in numbers works through.









